



Anthony Roper Homework Policy

'Learning to work together; working together to learn'

What is Homework?

Homework can refer to any work or activity which pupils are asked to do outside lesson time, either on their own, or with parents/carers. Encouraging children and parents to work together on suitable tasks can be important in developing an effective partnership between the home and school, in pursuing the aims of the school and helping to raise standards of achievement.

Homework will be used to consolidate and reinforce work that has been done in the classroom and whenever appropriate it should be differentiated, interesting, purposeful and relevant.

For older children homework can be a way of developing study skills, which help to prepare them for secondary education.

As recommended by the DfE, careful thought has been given as to how to maximise the impact of homework on learning in this school. In line with this, the recommended times for homework are:

- Years R, 1 & 2 - 1 hour per week
- Years 3 & 4 - 1.5 hours per week
- Years 5 & 6 - 2.5 hours per week

Rationale

For homework to be most effective, pupil's value:

- work set at the appropriate level
- the task explained clearly
- varied tasks
- homework to be interesting, manageable and linked to the curriculum
- tasks to be relevant
- someone to help
- pupils taking responsibility for evaluating their own progress
- tasks that extend and reinforce the curriculum
- opportunities to have their work valued
- gaining a sense of achievement
- guidance on how much time to spend working away from school

Key Questions to be Considered When Setting Homework

- How long is it actually taking children?
- How hard or easy do children find the tasks?
- Is homework set regularly?
- Is it always necessary to follow homework up?
- Is there a good balance of the tasks set?
- Do all children have access to the resources they need at home?
- Is the homework process manageable for teachers?

Homework

Weekly activities to be set by teachers:

R – Reading, Phonics, Learning Journal

1 – Reading, Phonic Spellings, practical topic based maths investigation or game

2:

Reading every night

Phonic related spellings

Maths activity

Handwriting (occasionally)

GPS activity (occasionally)

3 & 4:

Reading every night

Phonic related spellings

GPS activity

Maths activity or MyMaths

Times tables

5 & 6:

Reading as appropriate

Spellings

GPS activity

Maths activity or MyMaths

Times tables

In addition

From time to time homework could be Topic work.

Unfinished class work may be sent home to be completed.

Years 2 and 6 will have additional homework in the run-up to SATS.

Year 5 will have an optional 11+ homework pack over the summer holidays prior to the test in Year 6.

Reading Records

All reading should be logged in a reading record. When adults hear children read individually it is recorded in this book. Comments can be written.

Marking Homework

Parents are asked to take an interest in their children's homework; this may be done by talking about it or by asking questions. Some types of homework will be marked as a class, others will be evaluated on a group or individual basis. If it is appropriate for the class TA to mark the homework, feedback must be given to the teacher in order to rectify misconceptions and move learning forward.

Monitoring Homework

As in all areas of our work, we undertake regular monitoring to ensure that homework provision matches policy and more importantly that it enhances classroom learning.