

The Anthony Roper Primary School

Pupil premium grant expenditure: 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	320
Total number of pupils eligible for PPG	17 Ever 6 3 Adopted
Amount of PPG received per pupil	£1,300 Ever 6 £1,900 Adopted
Total amount of PPG received	£22,100 Ever 6 £5,700 Adopted £27,800 TOTAL PP

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)				
	2013		2014	
% of pupils making expected progress in English	75 %	3/4 pupils	100%	3 pupils
% of pupils making expected progress in maths	75 %	3/4 pupils	100%	3 pupils

Principles

At The Anthony Roper Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or who are adopted will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving pupil premium will be in receipt of interventions at one time.
- The majority of our targeted pupil premium funding will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM or who are adopted to achieve L3 at the end of KS1 or L5 at the end of KS2

Summary of PPG spending 2014/15

The range of provision within our school included:

1:1 support
 Small group support within the class
 Relevant intervention programmes
 Additional support before the school day
 Better reading Partnerships – 1:1 reading
 Additional focused phonics teaching – small groups or 1-1 – provided by qualified teachers or trained TAs
 Maths- gap analysis intervention programmes *Dynamo Easimaths*
 Toe by Toe – dyslexia programme
 Payment for Residential Activities
 Payment for swimming lessons
 Funding for peripatetic instrument teaching
 Summer holiday transition projects
 Various uniform, subject materials and access to activities

Summary of spending and actions taken:

Cost of staffing for intervention programmes – Qualified teachers and trained TAs	£11,000
Intervention programme resources -Better Reading Partnerships/Toe by Toe/Maths Interventions - RM Easi maths <i>Dynamo maths</i>	£900
Cost of teachers/TAs to facilitate Read, Write Inc programme -5 hours per week including 1-1 sessions	£3,000
Creation of smaller teaching groups – in class support	£1,900
Booster work for phonics screening - 16 weeks 1/2 hour 4 x a week	£1,900
Booster classes – KS1 SATs (25 sessions)	£2,400
KS2 classes (25 sessions)	£2,400
1:1 tuition for 2 children (maths –year 5 and 6)	£3,400
Residential visits and school trips partly funded	£930
Contribution to music lessons	£500
Uniform provision	£90
TOTAL	£ 28,420
Overspend	£ 620

Outcomes to date:

100% of teaching and support staff now trained in phonics

Read Write Inc programme is continuing with 1-1/small group support for pupils who did not meet the required standard in Year 1 phonics screening.

1-1 phonics input for Year 2 pupils who did not meet the required standard in Year 1 had excellent outcome. 100% Year 2 pupils have now met the required standard.

Booster classes took place in terms 3 and 4 to support year 2 and 6 pupils not achieving expected progress or above

*100% Year 6 FSM pupils made 2 levels progress in reading and maths

*ALL Year 6 pupils attained levels above national expectations.

*100% Year 2 pupils achieved level 2 in reading and maths, but only 33% in writing.

*50% Year 1 Pupil Premium children met the required standard in the Statutory phonics screening

*100% Year 2 Pupil Premium children have now met the required standard in the Statutory phonics screening

*100% EYFS pupils achieved 30 points plus (out of a possible 51), which although not a GLD (Good Level of Development) shows good progress from baseline scores of 17.

2 pupils were able to go on school residential visits

Class trips enrich the teaching and promote deeper understanding of the learning – they are experiences we cannot give them in the classroom. All pupils gained in confidence as a result of the residential trips. They all attempted new experiences and achieved success.

1 pupil performed a solo piece at the end of year concert, for the first time in public.

Total PPG received	£27,800
Total PPG expenditure	£28,420
PPG remaining	O/spend £620