

History

Vocabulary progression

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This document shows when vocabulary is introduced in our History curriculum across the **Disciplinary concepts**, **Historical enquiry**, **Chronological awareness** and **Topic knowledge** strands. Please note that children do not need to remember all of the **Topic knowledge** vocabulary but that much of this vocabulary will be important in helping them to develop their understanding of the **substantive concepts**.

Words which are identified as especially important for pupils to understand to develop an understanding of the **substantive concepts** are highlighted in **pink**.

Disciplinary concepts		Topic knowledge
Historical enquiry		How am I making history?
ask investigate explain question artefacts object sort group compare/ comparison interview	photograph similar/similarity different/ difference change same event remember memory celebration special	siblings parent grand parent great grandparent childhood time capsule
Chronological awareness		What were toys like in the past?
morning afternoon evening order now present past recent timeline lifetime future date before	today tomorrow last week/month/year/day memory within living memory beyond living memory old new sequence modern after long ago	toy wooden plastic metal mohair
		How have explorers changed the world?
		explorer exploration achievement discovery transport equipment yacht voyage solo North Pole resilience determination qualities coat of arms

Disciplinary concepts	Topic knowledge			
Historical enquiry	How was school different in the past?			
sources primary source evidence contrast historic historically significant eye witness account eye witness	school log book textbook blackboard abacus slate chalk pen and ink stove How did we learn to fly? inventor flight			
Chronological awareness				
Decade Anglo-Saxon	What is a monarch? <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> monarch power ruler absolute monarchy anointing armed forces attack bailey battle battlements Bayeux Tapestry ceremony concentric castle constitutional monarchy </td> <td style="vertical-align: top; width: 50%;"> conquer coronation crowning defend earl fortified manor house gatehouse government head of state invade investing keep </td> </tr> </table>		monarch power ruler absolute monarchy anointing armed forces attack bailey battle battlements Bayeux Tapestry ceremony concentric castle constitutional monarchy	conquer coronation crowning defend earl fortified manor house gatehouse government head of state invade investing keep
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Year 3 - Vocabulary progression

Disciplinary concepts	Topic knowledge		
Historical enquiry	British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		
secondary source remains certainty possibility confirm prove informed guess archaeological evidence reconstruction informed guess continuity historical significance criteria interpretation inference observation deduction legacy	Skara Brae, Orkney Islands hearth settlement flint roundhouse	chief metalwork -copper, bronze, gold, tin mining trade (a job requiring manual skills) arrowheads import	export trade (buying and selling goods/services) exchange goods barter
Chronological awareness	British history 2: Why did the Romans settle in Britain?		
AD- Anno Domini BC- Before Christ period prehistory prehistoric Palaeolithic Mesolithic Neolithic Stone Age	Briton Romans Celts enslaved tin togas settlers Picts pilum galea	armour scutum caligae gladius tunic legionary legion legatus cohort century	centurion formation testudo wedge tablet aqueduct state legal system
	What did the Egyptians believe?		
	civilisation Delta Egypt Lower Egypt Upper Egypt River Nile Delta Atum creation story Horus Isis Nun Osiris	Ankh Anubis Book of the Dead hieroglyphs Osiris papyrus weighing of the heart Skemet Ra Casing stones Pharaoh foundations limestone blocks	pulley pyramid quarrying ramps amulet canopic jars embalmer immortal linen natron preserve resin sarcophagus

Year 4 - Vocabulary progression

Disciplinary concepts	Topic knowledge		
Historical enquiry	How have children's lives changed?		
observation inference deduction life expectancy significant propaganda evaluate rank bias one-sided balanced viewpoint perspective cause consequence events impact conclusion enquiry supporting evidence credibility	apprentice/ apprenticeship master occupation politicians parliament poverty ragged schools life expectancy plague living conditions	sanitation working conditions working hours factory owners chaffing wheat oath mine/miner/ mining trapper bird scarer hurrier servant	housemaid wealthy wages textile mill bill pass (pass a bill) reform act The Factory Act The Coal Mines Act The Chimney Sweepers Act
Chronological awareness	British history 2: How hard was it to invade and settle in Britain?		
Tudor period (1485-1603) Victorian period (1837-1901) Anglo-Saxons (410 - 1066) Vikings (800 to 1066)	Angles Saxons Jutes Picts invasion Britons Romans empire longships wattle and daub	Wessex claimants kingdom Northumbria Mercia Wessex East Anglia Kent villages thatch straw hut	cauldron Battle of Edington Danelaw leadership qualities Sutton Hoo burial mound Christianity missionaries Pope peasants
	Were the Vikings raiders, traders or settlers?		
	trader engineer raider Anglo-Saxon chronicle ballast hull	keel mast longboat oars Rudder garnet Hedeby	Jorvik quernstone Danelaw paganism sacred

Disciplinary concepts	Topic knowledge		
Historical enquiry census reliable audience purpose accuracy creator representation council chamber records official record justify opinion historical investigation link interpretation will inventory value transcribe prediction	What was life like in Tudor times?		
	House of Lancaster House of York Battle of Bosworth tyrant execute Tower of London heir Royal Progress nobles litter	dunghill mace procession trading laws court town clerk pageant courtiers noblemen valuation	parchment quill pen parlour chamber buttery merchant pewter free enslaved tournament shilling
	What did the Greeks ever do for us?		
	Mediterranean Sea Aegean Sea Ionian Sea Mount Olympus Zeus Hera Aphrodite Poseidon Demeter Athena Apollo	Artemis Hephaestus Hermes Dionysus democracy oligarchy location city-state Athens Sparta landlocked	assembly direct democracy representative democracy philosophy formula ethics logic legacy impact
Chronological awareness Minoan Civilisation Mycenaean Period - The period Dark Ages Archaic Period Classical Golden Period Hellenistic Period	How did the Maya civilisation compare to the Anglo-Saxons?		
	abandon Classic period decline deforestation	drought hieroglyphics pyramid rainforest slash and burn tropical rainforest	

Year 6 - Vocabulary progression

Disciplinary knowledge	Topic knowledge		
Historical enquiry	What does the census tell us about our local area?		
church records court records records from places of work factory records enumeration books trustworthy death records reliability criteria significance	head of the household title scholar enumerator condition cotton mill worker overlooked	joiner can-hooker carding piecer flax yarn linen nobbins	severance pay compensation income workhouse suffragette governess
Chronological awareness	British history 6: What was the impact of World War II on the people of Britain?		
No new vocabulary	appeasement Treaty of Versailles reparations allies disarm debt unrest prosperity RAF Luftwaffe sorties	Operation Sealion bomb aimer scramble The Blitz air raid shelter Anderson shelter blackout evacuation Women's Auxiliary Air Force (WAAF) Women's Royal Naval Service (WRNS)	Air Transport Auxiliary (ATA) Auxiliary Territorial Service (ATS) Special Operations Executive (SEO) Women's Land Army Women's Liberation Movement
	Unheard histories: Who should go on the banknote?		
	issuing bank remarkable remembered watermark		