



THE ANTHONY ROPER PRIMARY SCHOOL

Home School Agreement

EYFS/KS1

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*Learning to work together,
Working together to learn.*



THE ANTHONY ROPER PRIMARY SCHOOL
HOME-SCHOOL AGREEMENT
Foundation and Key Stage 1

You have chosen this school above all others because you believe that this is the best school for your child/ren and so you therefore support the way the school is organised and run.

The time spent in the primary school lays the foundation for future life. At Anthony Roper we believe that it is important for governors, staff, pupils, parents and carers to work together to give each child the opportunity to achieve his or her potential. As a school we seek to meet the spiritual, moral, social and cultural needs of the children as well as providing an atmosphere in which the children feel valued, safe and secure.

In recognition of the important role you play in your child's education and the importance of staff and parents working together, the governors of the school ask you to read this home-school agreement, consider its contents and sign to indicate your willingness to work with the school in the education of your child.

The School Agreement

The school will:

- provide a safe and secure environment in which your child feels comfortable and valued
- enable pupils to achieve through high expectations
- help to develop a sense of personal responsibility in the children
- build good relationships with parents and pupils
- provide a balanced curriculum
- inform parents of their child's progress through regular meetings and an annual report
- be open and welcoming, offering parents the opportunity to discuss issues which concern them and the opportunity to become involved in the life of the school

The Parents'/Carers' Agreement

We will:

- make sure that children attend school daily, arrive on time and are collected on time
- inform the school of variation to collection arrangements
- inform school by 9.00 a.m. on the first day of a child's absence
- not take holidays during term time
- support their child/ren in any work undertaken at home and ensure that it returns to school on time
- support the school's policy on uniform and PE kit
- support the school's policy on discipline and behaviour
- attend consultation evenings to discuss their child/ren's progress
- make the school aware of any concerns or problems that might affect their child/ren's learning or behaviour
- give priority to attending other specific evenings and meetings at school when required

NB: Persistent failure to adhere to this agreement may result in you being asked to move your child from this school.

Pupil Agreement - KS1 and Foundation Stage

I will

- obey all appropriate adult instructions
- keep my hands, feet and objects to myself
- not say rude, unkind or hurtful words

Signatures

Child:.....

Parent:.....

Date:.....