



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Deploy a Sports Coach	The school's PE Teacher has continued to deliver an excellent range of PE lessons and enriched the curriculum with events such as Inter-House Competitions and Sports Day.	To make this more sustainable, the PE Teacher needs to work with all classes additionally and the regular class teacher needs to be present. Consider timetable changes to facilitate this.
Re-introduce swimming lessons.	This year, pupils in UKS2 have been able to take part in swimming lessons, over and above the National Curriculum expectation.	We need to continue to nurture the relationship with Sutton-At-Hone to ensure swimming can continue seamlessly for our children. We hope to increase the children's opportunity in other year groups.
Participate in competitive sports with other schools.	Through the SPPS, we have been able to take part in a wide range of events and leagues with great success.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provide staff with coaching in PE lessons.</i>	<i>Teaching Staff – as they will team teach with the coach. Pupils – as they will take part.</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>More staff are equipped to teach high-quality PE which enables more pupils to flourish.</i>	<i>£10,000 costs to subsidise the teacher's position to enable them to complete the coaching with staff.</i>
<i>Provide pupils with a broader option for extra-curricular sports clubs.</i>	<i>Support Staff – as they will lead on clubs. Pupils – as they will take part.</i>	<i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>There is a bigger range of clubs for pupils to choose from.</i>	<i>£2,500 costs to pay for a Sports Coach contract.</i>
<i>Replace resources as they deteriorate.</i>	<i>Teaching Staff – as they will be using the equipment to improve the experience of the lesson. Pupils – as they will use the equipment within the lessons.</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Quality of PE education is not held back by lack of current resources.</i>	<i>£2,500 to pay for resources.</i>
<i>Increase the</i>	<i>Pupils – as they will be able to</i>	<i>Key Indicator 4 - Broader</i>	<i>Range of experiences</i>	<i>£1,500 to support</i>

<p><i>diversity of PE experiences in addition to the curriculum (Sports Partnership).</i></p>	<p><i>take part in these experiences. (With a focus on increasing the diversity of the children too.)</i></p>	<p><i>experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5 - Increased participation in competitive sport</i></p>	<p><i>for the children has increased, as has the range of children chosen.</i></p>	<p><i>costs for taking part in experiences (for example, travel and memberships)</i></p> <p><i>£2,120 contingency</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Provide staff with coaching in PE lessons.</i></p> <p><i>Provide pupils with a broader option for extra-curricular sports clubs.</i></p> <p><i>Increase the diversity of PE experiences in addition to the curriculum (Sports Partnership).</i></p>	<p>From September-April, staff were able to join their class for a PE lesson with the coach. Through this, staff were watching modelled strategies and trying to emulate these themselves.</p> <p>Our clubs offer has expanded to include: Gymnastics, Basketball, Tag-Rugby, Boys & Girls Football, Chess, Netball, Tri-Golf, Cross Country, Multi-Sports, Athletics and Rounders.</p> <p>This year, pupils have taken part in tournaments including: Triathlon, Netball, Basketball, Tag Rugby, Football, Waterpolo, Pop Lacrosse, Dare To Believe, KS1 Agility, Cricket, Athletics, Swimming and District Sports.</p>	<p>The timetabling of this will need to be reviewed in the new year.</p> <p>This is a great range of events, but we need to monitor the impact on the children more closely.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<i>Swimming has been a new and developing arrangement, after securing a local pool and transport, so we hope for this to grow further.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<i>At this point, pupils have had one round of 5 lessons, which has limited the breadth of stroke they can learn.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>NA</p>	<p><i>This data was not provided by the swim coach.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>While we have not opted for this, it is our intention to offer swimming in multiple year groups.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	