



The Anthony Roper Primary School

Legacy Funding Statement 2017-18

PE and Sport play a very important part in the life of The Anthony Roper Primary School. For many years we have worked hard to ensure that all of our children have access to a varied and exciting programme of sport and P.E., both in school lessons and via the extra-curricular programme we offer.

We believe that physical education and sport contribute to the holistic development of young people and through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others. Our children enjoy participation and competition - they work hard and recognise that keeping fit and healthy is a life-long goal. Our P.E. curriculum is broad and balanced, our range of clubs is extensive, we 'signpost' talented individuals to different provision and we enter local and regional competitions when we can - often successfully.

There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

As a school community we ensure that the substantial (and ring-fenced) sum of money is used to raise levels of participation and to enable all children to make life-long positive choices. This will be made sustainable through the sharing of knowledge and expertise and preparing all staff for the future.



The Anthony Roper Primary School

PE and School Sport Funding Expenditure

September 2017 – August 2018

Total funding received- £18,690

£10,903 Sept-March

£7,787 April - August

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2018/19	Areas for further improvement and baseline evidence of need: 2018/19
<ul style="list-style-type: none"> • Staff team teach with sports coach and PE lead to improve skills and knowledge – organized on a rota basis • Majority of staff wear PE kit for lessons and events, raising the profile of PE • School PE kits available for all competitive sports • Involvement in inter school leagues (A and B teams) to ensure more pupils can compete • Participation in a wide variety of events organised by Sevenoaks District Sports, including KS1 athletics, cross country and triathlon as well as the more regular sporting activities • Regular clubs run in season during lunchtime or after school- including football, netball, tag-rugby, hockey, cricket, tennis, cross country and athletics • Weekly cross country meets before school on a Friday • Pupils encouraged to join local sports teams and societies • MDS and year 5 play leaders run activities for all pupils, particularly EYFS and KS1 during the lunch break 	<ul style="list-style-type: none"> • Purchase PE kit for staff to wear to events when representing the school • Employ sports coach to run organized and varied sporting activities during lunch break • Conduct pupil voice surveys • Carry out annual audit of physical involvement of all pupils, both in and out of school • Review staff skills audit • Review possibilities and options for extending the teaching of swimming • More focus on Healthy lunch boxes across the school • Work towards ALL pupils engaging in 30 minutes activity a day – focus on skipping and yoga will be greatly beneficial • Pupils to be encouraged to keep a record of their OWN personal best (PB books) rather than relying on the teacher

Meeting national curriculum requirements for swimming and water safety (April 2018(Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but may use this in the future

The Anthony Roper Primary School PE and School Sport Funding Expenditure September 2017 – August 2018

Total funding received- £18,690 (£10,903 Sept-March, £7,787)

Planned Expenditure for September 2017–March 2018-(£10,903 allocated funding for Sept–March)

Ofsted suggestions for use of funding	School use of allocated funding	Personnel	Cost	Impact using Ofsted Criteria
*Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE	Sports Coach (Sept-April)	Sarah Brushett Anne Brushett	£2,940	Teaching staff more confident in planning and delivering PE Greater variety of sports on offer
* Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage,	Use of BEAM scheme to identify and support children with low levels of development	Sarah Brushett	£1,600	Pupils identified and BEAM intervention programmes put in place and regularly evaluated
*Funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages	District Netball District Football District Cross-Country District Sports KS1 Athletics	Anne Brushett	£1,400	Increase and success in pupils involved in competitive school sports KS1 pupils involved in competitive events
*Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives	Sevenoaks & District School Sports Assoc Subscription	Sevenoaks & District School Sports Association	£50	Increase in pupils involved in competitive school sports
*Providing extra, additional activities such as outdoor and adventurous activities	Participation of school team in District Triathlon at Hever Castle		£300	Participation in alternative Partnership sporting events
*Providing places for pupils in after-school sport clubs and holiday courses	Netball, football, cross country running, gym club, tag rugby.	Sports Coach Sarah Brushett Sports TA	£2,400	Increase in participation rates in such activities as games, gym, tag rugby etc
*Engaging the least active pupils in	'Love to Dance' – Sevenoaks		£60	Higher percentage of pupils

extra-curricular activities	Partnership Dance Show			engaged in physical activity.
* Forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision	Knole Sports Partnership Subscription		£250	Growth in the range of traditional and alternative sporting activities Partnership links have given opportunities for inter school challenges –eg Intra Sport
* Maintaining a house system to enable regular, inter-house sports competitions for pupils of all ages	House Captain shirts Gymnastic badges		£90	Greater opportunity for competitive sport within school.
*Extending participation in competitive school sport	Sports bibs Basketballs/netballs Football goal posts Sports stickers Gym Club badges		£190 £120 £530 £25 £40	Greater opportunity for inter-School, District/County competitive sport Personal competitive development
*Purchasing specialist equipment and teaching resources to develop a non-traditional activity	Plastic hockey equipment for KS1		£110	Widening the opportunities available and sports on offer has made the curriculum more inclusive and accessible. Growth in the range of non-traditional and alternative sporting activities.
*Providing extra, additional activities in less familiar sports	Sports Taster afternoons. Offering a wide range of non-traditional physical activities to pupils to engage less-active.	Various sports coaches – Street dance Karate	£375	Raising pupil awareness of sports on offer and widening opportunities
*Engaging the least active pupils	Healthy Living Week - Fitness/Yoga sessions Sport challenges	Sarah Brushett Anne Brushett Steph Armsby	£150	Increase in participation rates. Inspiring pupils to become more active and take part in sport
TOTAL EXPENDITURE September - April			£10,630	
Rollover			£273	Carried forward

Planned Expenditure for April – August 2018 - (£7,787 allocated funding April –August plus £273 carried forward = £8,060)

Ofsted suggestions for use of funding	School suggested use of allocated funding	Personnel	Cost	Impact using Ofsted Criteria
*Various categories	Sports Coach	Sarah Brushett	£2,200	As above
*Various categories	Sports TA	Anne Brushett	£2,446	As above
*Providing extra, additional activities, including outdoor and adventurous activities	Ski-ing championships Entrance fee and training Tri-golf sessions Karate/self-defence sessions	Angela Harrison Sports Coaches	£290 £140 £220	Higher percentage of pupils engaged in physical activity. Pupils encouraged to work as a team using new skills.
*Providing training for midday supervisors and play leaders to introduce playground games at breaks and lunchtimes	In-house training	Midday supervisors	£100 (in house cover)	Staff trained to lead physical activities during the lunch break
*Extending participation in competitive school sport	Purchase of an aerosol line marker, to ensure pitches are clearly defined for matches		£216	More professional approach to inter school competitions and tournaments.
*Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs	Multi-skills sports club	Sports Coach	£600	Higher percentage of pupils engaged in physical activity. Widening the opportunities available and sports on offer has made the curriculum more inclusive and accessible.
*Providing extra, additional activities.	Sports Taster afternoons. Offering a wide range of non-traditional physical activities to pupils to engage less-active.	Various sports coaches	£1,200	Raising pupil awareness of sports on offer and widening opportunities
*Hire qualified sports coach to extend opportunities and to improve playground behaviour	Sports coach employed as a midday supervisor to run organised sports	Sarah Brushett	£1,3950	Higher percentage of pupils engaged in physical activity. Widening the opportunities.
TOTAL EXPENDITURE April-Aug			£9,362	
TOTAL EXPENDITURE 2017/18			£19,992	
Overspend – taken from School PE budget			£1,302	

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

- For example, you can use your funding to:
- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in more competitive sport, including the [School Games](#) (The [Sainsbury's School Games](#) is a national programme that aims to motivate and inspire millions of young people across the country to take part in more competitive sport.)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)