



# **The Anthony Roper Primary School** **PE and School Sport Funding Expenditure**

**September 2018 – August 2019**

**Total funding received- £18,700**

**£10,908 Sept-March**

**£7,792 April - August**



## **The Anthony Roper Primary School**

### **Legacy Funding Statement 2018-19**

PE and Sport play a very important part in the life of The Anthony Roper Primary School. For many years we have worked hard to ensure that all of our children have access to a varied and exciting programme of sport and P.E., both in school lessons and via the extra-curricular programme we offer.

We believe that physical education and sport contribute to the holistic development of young people and through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others. Our children enjoy participation and competition - they work hard and recognise that keeping fit and healthy is a life-long goal. Our P.E. curriculum is broad and balanced, our range of clubs is extensive, we 'signpost' talented individuals to different provision and we enter local and regional competitions when we can - often successfully.

There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

As a school community we ensure that the substantial (and ring-fenced) sum of money is used to raise levels of participation and to enable all children to make life-long positive choices. This will be made sustainable through the sharing of knowledge and expertise and preparing all staff for the future.

Key achievements to date: 2018/19	Areas for further improvement and baseline evidence of need: 2018/19
<ul style="list-style-type: none"> <li>• Staff team teach with sports coach and PE lead to improve skills and knowledge – organized on a rota basis</li> <li>• Some PE kit has been purchased for staff to wear in lessons and for events, raising the profile of PE</li> <li>• Employed sports coach to run organized and varied sporting activities during lunch break</li> <li>• School PE kits available for all competitive sports</li> <li>• Involvement in inter school leagues (A and B teams) to ensure more pupils can compete</li> <li>• Participation in a wide variety of events organised by Sevenoaks District Sports, including KS1 athletics, cross country and triathlon as well as the more regular sporting activities</li> <li>• Regular clubs run in season during lunchtime or after school- including football, netball, tag-rugby, hockey, cricket, tennis, cross country and athletics – inclusive for low income families</li> <li>• Weekly cross country meets before school on a Friday</li> <li>• Pupils encouraged to join local sports teams and societies</li> </ul>	<ul style="list-style-type: none"> <li>• More children to have the opportunity to be active for 30 minutes a day.</li> <li>• Purchase more PE kit for staff to wear to events when representing the school</li> <li>• MDS and year 5 play leaders run activities for all pupils, particularly EYFS and KS1 during the lunch break</li> <li>• Conduct pupil voice surveys</li> <li>• Carry out annual audit of physical involvement of all pupils, both in and out of school</li> <li>• Review staff skills audit</li> <li>• Review possibilities and options for extending the teaching of swimming</li> <li>• More focus on Healthy lunch boxes across the school</li> <li>• Work towards ALL pupils engaging in 30 minutes activity a day – focus on skipping and yoga will be greatly beneficial. Daily mile course.</li> <li>• Pupils to be encouraged to keep a record of their OWN personal best (PB books) rather than relying on the teacher</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the N.C. requirements. Have you used it in this way?	No but may use this in the future

Academic Year: 2018/19	Total fund allocated: £18,700	Date Updated: October 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6290      34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Outstanding PE lessons delivered in every year group</p> <p>To enable children to access organized sporting activities during their lunch hour.</p> <p>To ensure all year 6 children can swim confidently.</p> <p>To ensure the needs of all pupils are met by the provision of a wide variety of before and after school activities</p>	<p>Staff meeting for all staff to highlight key teaching ideas from Ofsted Guidelines</p> <p>PE specialist employed specifically to run activities during lunch hours. MDS training</p> <p>Provide additional swimming provision for those unable to meet the swimming requirements by the end of year 6.</p> <p>Employ a sports coach to run after school clubs and sports before school, including Multi Skills club</p>	<p>£1,490</p> <p>£200</p> <p>£1,200</p> <p>£3,400</p>	<p>Staff will ensure PE lessons are inclusive (even for those who can't take part)</p> <p>Children taking part in fun activities at lunchtime being physically active and engaged.</p> <p>All year 6 children able to swim confidently by the end of year 6</p> <p>Increase in percentage of pupils attending extra-curricular sporting clubs</p>	<p>Formative assessment in PE being introduced this year to assess against NC guidelines. Baseline set in September.</p> <p>Train other lunchtime supervisors to organize physical activities during lunch hours</p> <p>NS: offer regular swimming at KS2.</p> <p>Parents to pay small subscription to assist with funding.</p>

Key indicator 2: The profile of PESSPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1,620      9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintaining a house system to enable regular, inter-house sports competitions for pupils of all ages. Celebration assembly to recognize sporting achievements	House meetings and interhouse activities. House Captain/school captain t-shirts Gymnastic badges	£70  £20	Greater opportunity for competitive sport within school and ownership of houses.	Continue with house meetings and house point system  Set up a Sports page on the web-site/sports board in hall
Introduction of new initiatives such as basic movement skills in EYFS to develop skill level from a young age.	Using BEAM scheme to identify and support children with low levels of development.	£1,330	Basic skill level improved of children in EYFS.	Moving forward identifying small groups in KS1 to continue weekly sessions developing basic skill level/coordination.
To develop coaching skills amongst talented pupils	Year 5/6 pupils mentored to coach younger pupils in gymnastics and team sports Year 6 pupils to 'run' lunchtime clubs.		Improved confidence and leadership skills in chosen sport  Lunchtime sports led by pupils	Encourage more pupils to join local clubs
Raise the profile of PE across the school through staff kit.		£200		Purchase PE kit for staff to wear when attending events and representing the school
Children understand that 'keeping healthy' is not just taking part in sport.	Healthy Eating week in school, led by PSHE and PE leaders.		Children will explain the elements of a healthy life-style	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,740      20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure secure subject knowledge and confidence of all staff to enable staff to deliver high quality lessons to all children.	Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase subject knowledge and confidence in PE.	£3,040	Teachers are delivering high quality PE lessons to their class. Greater variety of sports being offered. Children participating fully in high quality PE lessons.	Continue with up-skilling from PE specialists. NS: Observing class teachers teaching PE lessons.  Apply for Gold Sportsmark
Ensure school is well-resourced with good quality and appealing equipment to deliver the curriculum	Audit and replace equipment – Y6 PE leaders Organise and store for easy accessibility	£700	Staff are confident that they will have the correct equipment readily available	On-going consumable expenditure Aim to provide resources for 16 sports as specified.
All staff to be trained in Sensory Circuits	TA to model a sensory circuit session to all staff and IM to explain the benefits		Staff able to provide sensory activities within their working day	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£5,000	27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Additional activities offered to children to ensure that all children are given the opportunity to take part in something that interests them to build confidence and improve health/fitness levels.	Provide extra activities including outdoor adventurous activities – participating in Hever Castle Triathlon, introduce orienteering, Yoga.	£1,200	More children taking part in a greater range of activities. Participation in alternative partnership sporting events. At least 70% KS2 pupils involved in extra-curricular clubs.	Allocate each year group an alternative event to enter in the future e.g. triathlon events Orienteering training for staff	
Offering activities to engage least active pupils.	Healthy living week, fitness/yoga sessions Dance shows – Love to Dance Skipping once a day  Sports Taster afternoons	£2,100  £500 for ropes  £1,200	Increase in participation rates and inspiring pupils to become more active and take part in sport.	Continue to offer yearly taster afternoons. NS: offer places at after-school clubs to least active pupils.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£2050	11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Participating in regular partnership sporting events to give children access to competitive opportunities.	Employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages and abilities. District Sports events – netball, football, cross country, swimming and Partnership leagues	£1,400	Increased success for pupils involved in competition  KS1 children also involved in competitive events	Continue participating in sporting events. NS: Request for parent involvement in assisting with sporting events.	
	Inter/Intra school athletic challenges		All children take part in inter/intra school sporting events.	Moving forward continue recording scores for inter/intra school events.	
	Purchase equipment for handball	£300	Pupils able to compete in Handball competition		
	Membership of local sports partnership to enable pupils have access to local sporting events.	Subscription of Sevenoaks District School Sports Association. Partnership affiliation sports	£300		
Pupils encouraged to challenge themselves – improve personal best	Kent Cross Country entrance fee	£50		Purchase Personal Best (PB) books for pupils Buy more stop watches/ measuring tapes/clipboards etc	
	Continue with Inter/Intra sports athletics challenges				

# How to use the PE and sport premium

**Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.**

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Schools can use the premium to secure improvements in the following indicators:**

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

### **For example, you can use your funding to:**

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in more competitive sport, including the [School Games](#) (The [Sainsbury's School Games](#) is a national programme that aims to motivate and inspire millions of young people across the country to take part in more competitive sport.)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### **• Active miles**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- fund capital expenditure