

The Anthony Roper Primary School – July Review

Pupil premium grant expenditure: 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	315
Total number of pupils eligible for PPG (as listed on January Census)	23 Ever 6/FSM 5 Adopted
Amount of PPG received per pupil	£1,320 Ever 6 £1,900 Adopted
Total amount of PPG received	£30,360 Ever 6 £9,500 Adopted
	£39,860 TOTAL PP
Date of next review	July 2018

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	2014	2015	2016	2017
% of pupils making expected progress in reading, writing and maths	100% 3 pupils	100% 1 pupil	0% 1 pupil	50% 4 pupils
% of pupils making expected progress in reading	100% 3 pupils	100% 1 pupil	0% 1 pupil	75% 4 pupils
% of pupils making expected progress in writing	100% 3 pupils	100% 1 pupil	100% 1 pupil	100% 4 pupils
% of pupils making expected progress in maths	100% 3 pupils	100% 1 pupil	100% 1 pupil	50% 4 pupils

Principles

At The Anthony Roper Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or who are adopted will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving pupil premium will be in receipt of interventions at one time.
- The majority of our targeted pupil premium funding will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths.
- Pupil premium resources may also be used to target able children on FSM or who are adopted, to achieve 'Working at greater depth within the Expected Standard' at the end of KS1 or KS2

Summary of PPG spending 2017/18

The range of provision within our school may include:

1:1 support
 Small group support within the class
 Booster classes
 Extension activities
 Relevant intervention programmes
 Additional support before the school day
 Better Reading Partnerships – 1:1 reading
 Paired Reading – 1:1 reading
 Additional focused phonics teaching - small groups or 1-1 provided by qualified teachers/ trained TAs
Easimaths / My Maths - Maths gap analysis intervention and support programmes
Lexia – Reading Intervention programme
 Lego therapy
 Payment for residential activities/ school trips
 Funding for peripatetic instrument teaching
 Summer holiday transition projects
 Various uniform, subject materials and access to activities

Summary of spending and actions:

Cost of staffing for intervention programmes – Qualified teachers and trained TAs	£8,200
Whole staff training – Diminishing the Difference.	£580
Purchase of more licences for Language Link diagnostic programme	£600
Intervention programme resources -Better Reading Partnerships /Maths Interventions	£900
Cost of teachers/TAs to facilitate Read, Write Inc programme -4 hours per week to reduce group size - including 1-1 sessions for screening	£4,500
Lexia sessions before school - TA overtime	£2,200
Purchase of a further 20 Lexia licences	£1,560
Breakfast club funding for 2 pupils	£1,800
Creation of smaller teaching groups – in class support Year 1/2 class 2 mornings per week–Teacher salary	£9,500
Booster classes – KS1 SATs (25 sessions)	£2,600
KS2 classes (25 sessions)	£2,600
1:1 maths tuition for 6 pupils – 1 times a week	£5,600
Cost of pre-teaching for some mathematical concepts	£1,500
Residential visits and school trips partly funded	£700

Total PPG received	£39,860
Total PPG expenditure	£42,840
PPG remaining	O/spend £2,980
Date of next review	July 2018

Barriers to Learning

In School

A Baseline skills in literacy, particularly writing, are lower in the EYFS for PP pupils than for other pupils.

B 75% of Year 1 pupils eligible for PP are not currently predicted to reach the required standard for phonics screening

C More PP pupils unable to attend residential trips due to financial implications

External Barriers (e.g. attendance)

D Attendance rates for pupils eligible for PP (88.8%) are below the target for all children (96%)

Desired Outcomes and Impact

Desired outcomes and how they will be measured

Success Criteria

A Improve literacy skills in the EYFS, with particular regard to writing. Measure progress.

All EYFS PP pupils make expected progress in reading and writing

B All pupils not predicted to pass the phonics screening receive 1-1 or targeted support

75% (3 out of 4) pupils achieve the phonics screening

C Funding is made available to those requiring financial support.

All pupils participate in residential visits and school trips if desired

D Increased attendance rates for PP pupils.

Attendance for PP children is in line with other pupils

Outcomes:

100% of teaching and support staff now trained in phonics for KS2 pupils

Read Write Inc programme is continuing with 1-1/small group support for pupils who did not meet the required standard in Year 1 phonics screening.

10 Pupil Premium pupils have access to the Lexia programme and are making good progress through the levels.

Booster classes took place in terms 3 and 4 to support year 6 pupils not achieving expected **progress** or above

*50% Year 6 Pupil Premium pupils (1 pupil) made expected **progress in reading, writing and maths combined**

*100% Year 6 Pupil Premium pupils (2 pupils) made expected **progress in reading** (against individual subject level)

*50% Year 6 Pupil Premium pupils (1 pupil) made expected **progress in writing** (against individual subject level)

*100% Year 6 Pupil Premium pupils (2 pupils) made expected **progress in maths** (against individual subject level)

* 100% Year 6 Pupil Premium pupils (1 pupil) attained levels **at or above national expectations in reading**

* 50% Year 6 Pupil Premium pupils (1 pupil) attained levels **at or above national expectations in writing and GPS**

* 100% Year 6 Pupil Premium pupils (pupils) attained levels **at or above national expectations**

Booster classes took place in terms 3 and 4 to support year 2 pupils not on target to reach expected levels

*75% Year 2 Pupil Premium pupils (3/4 pupils) reached the expected level in reading

*75% Year 2 Pupil Premium pupils (3/4 pupils) reached the expected levels in writing

*75% Year 2 Pupil Premium pupils (3/4 pupils) reached the expected levels in maths

*75% Year 1 Pupil Premium children (3/4) met the required standard in the Statutory phonics screening

*100% Year 2 Pupil Premium children (2/2) met the required standard in the statutory phonics screening re-take

*100% EYFS Pupil Premium pupils (3/3 pupils) achieved a minimum of 30 points plus (out of a possible 51) and achieved a Good Level of Development

3 pupils were able to go on school residential visits

Class trips enrich the teaching and promote deeper understanding of the learning – they are experiences we cannot give them in the classroom. All pupils gained in confidence as a result of the residential trips. They all attempted new experiences and achieved success.

1 pupil was provided with funding for music lessons

3 pupils had a subsidy provided for school uniform and PE kit