

The Anthony Roper Primary School

Pupil premium grant planned expenditure: 2018/19

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	305
Total number of pupils eligible for PPG (as listed on January Census)	22 Ever 6/FSM 4 Adopted
Amount of PPG received per pupil	£1,320 Ever 6 £2,300 Adopted
Total amount of PPG received	£29,040 Ever 6
	£9,200 Adopted
	£38,240 TOTAL PP
Date of next review	July 2019

Previous performance of disadvantaged pupils

(pupils eligible for free school meals or in local authority care for at least six months)

	2015	2016	2017	2018
% of pupils making expected progress in reading, writing and maths	100% 1 pupil	0% 1 pupil	50% 4 pupils	50% 1 pupil
% of pupils making expected progress in reading	100% 1 pupil	0% 1 pupil	75% 4 pupils	100% 2 pupils
% of pupils making expected progress in writing	100% 1 pupil	100% 1 pupil	100% 4 pupils	50% 1 pupil
% of pupils making expected progress in maths	100% 1 pupil	100% 1 pupil	50% 4 pupils	100% 2 pupils

Principles

At The Anthony Roper Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or who are adopted will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving pupil premium will be in receipt of interventions at one time.
- The majority of our targeted pupil premium funding will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths.
- Pupil premium resources may also be used to target able children on FSM or who are adopted, to achieve 'Working at greater depth within the Expected Standard' at the end of KS1 or KS2

Summary of proposed PPG spending 2018/19

The range of provision within our school may include:

1:1 support
 Small group support within the class
 Booster classes
 Extension activities
 Relevant intervention programmes
 Additional support before the school day
 Better Reading Partnerships – 1:1 reading
 Paired Reading – 1:1 reading
 Additional focused phonics teaching - small groups or 1-1 provided by qualified teachers/ trained TAs
RMEasimaths / My Maths - Maths gap analysis intervention and support programmes
Lexia – Reading Intervention programme
 Lego therapy
 Payment for residential activities/ school trips
 Funding for peripatetic instrument teaching
 Summer holiday transition projects
 Various uniform, subject materials and access to activities

Summary of spending and actions planned:

Cost of staffing for intervention programmes – Qualified teachers and trained TAs	£8,000
Whole staff training – Peaceworks – PSHE programme	£580
Purchase of more licences for Language Link diagnostic programme	£600
Intervention programme resources -Better Reading Partnerships /Maths Interventions	£900
Cost of teachers/TAs to facilitate Read, Write Inc programme -4 hours per week to reduce group size - including 1-1 sessions for screening	£3,500
Lexia sessions before school - TA overtime	£2,200
Breakfast club funding for 2 pupils	£1,800
Creation of smaller teaching groups – in class support for Year 2 pupils 2 mornings per week–TA salary Term 3/4/5)	£9,500
Booster classes – KS1 SATs (25 sessions)	£2,600
KS2 classes (25 sessions)	£2,600
1:1 maths tuition for 5 KS2 pupils – 1 times a week (spring term)	£5,600
Cost of pre-teaching for some mathematical concepts	£1,500
Residential visits and school trips partly funded	£700

Total PPG received	£38,240
Total PPG expenditure	£40,080
PPG remaining	O/spend £1,840
Date of next review	July 2019

Barriers to Learning
In School
A Baseline skills in literacy, particularly writing, are lower in the EYFS for the PP pupil than for other pupils.
B 25% of Year 1 pupils (1/4) and 50% Year 2 re-take pupils (1/2) eligible for PP did not reach the required standard for phonics screening
C 25% Year 2 pupils (1/4) eligible for Pupil Premium are not predicted to achieve expected level in writing
D 62% Year 6 pupils (5/8) eligible for Pupil premium are not predicted to achieve the expected levels in any one or more of the tested subjects
E More PP pupils unable to attend residential trips due to financial implications
External Barriers (e.g. attendance)
F Attendance rates for pupils eligible for PP (88.8%) are below the target for all children (96.5%)

Desired Outcomes and Impact	
<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A Improve literacy skills in the EYFS, with particular regard to writing. Measure progress against ELGs.	EYFS PP pupil makes expected progress in reading and writing
B All pupils not predicted to pass the phonics screening re-takes will receive 1-1 or targeted support.	2/3 pupils achieve the phonics screening
C Targeted support for year 2 pupil will be provided in writing and spelling.	Y2 pupil achieves expected level in writing
D On-going support and gap analysis in all subjects for 5 Year 6 pupils. Booster classes as funding permits in terms 3-5.	All year 6 pupils make at least expected progress in all areas.
E Funding is made available to those requiring financial support.	All pupils participate in residential visits and school trips if desired
F Increased attendance rates for PP pupils.	Attendance for PP children is in line with other pupils